Mrs. Nordquist & Mrs. Bourdon's Classroom Expectations

Welcome to the 2018–2019 school year! Heather Bourdon and Angel Nordquist will be coteaching Art class this year!

Please review the class set-up and expectations. We are available via email (the easiest form of communication) or phone. We, of course, love to meet the supportive adults in our students' lives so stop in to say hi; if you need a little more time we can set up a meeting so we can give you our full attention.

We meet in Mrs. Nordquist's room, #152, for art class. Ms.Bourdon's room is used at times as well, #156. We meet 3rd period on Monday, Tuesday, Wednesday (block schedule) and Friday.

<u>Basic Art</u>

In this class we focus on the elements of art: line, color, shape, form, value, space, and texture. We will be working with all sorts of medium from crayons to clay. We have a limited number of aprons; if you have a spare sitting around we would love if you would donate it or we can keep it on hand for your student. Although we will have focused lessons we believe the best part of art class is the ability to express oneself without using words, the creative outlet is welcomed by some and dreaded by others. Please review the expectations of the class with your student; every student has the ability to succeed regardless of artistic "talent".

Classroom Expectations and Grading

1) **Arrive on time** and **be in your seat, prepared** (bring your class materials and a writing utensil), be ready to begin class at the time the bell rings.

2) **TRY! Participate.** I ask each student to participate in class activity and discussion. Each student is expected to try at tasks even when they may be challenging.

3) Ask questions. I am available to help when needed.

4) **Be respectful** to others, yourself, and myself. Listen when others are speaking, Hateful speech is not tolerated.

Cellphone/Electronics Policy

All electronic devices are to be put in the cellphone storage pockets, per school policy in every class. Students are allowed to use their devices before and after school, at lunch and during the five-minute passing period. IF they refuse the device will go to administration and will need to be picked up by a parent or guardian at the end of the school day. Cellphones are absolutely NOT allowed in locker rooms or restrooms at any time.

Work Completion and Absences:

We are willing to discuss and work out plans with students who are struggling to complete work during class time. Work will be done in class; if students are using their time to work they will not have any homework.

Students are able to make up assignment for any absence that is excused (medical, bereavement, school-related, etc.). Students receive two days for one day missed, three for two days missed, and four days for three days missed. Anything following that, the student receives one school week (5 days) to complete missing assignments. Any assignment not completed during this timeframe will result in a 0.

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90-100%	А	Categories of assignments will carry different weights:	
80-89%	В	Participation & Attitude	10%
70-79%	С	Seat work/Homework	50%
60-69%	D	Projects/Tests	40%
0-59%	F		

Students will receive points based on:

Effort=10 points, includes: cleanliness of project, time spent on the project, care for their product

Attitude=10 points, did the student give themselves the idea they could complete the project?

Completion=10; are all elements of the project met? Did they meet the deadline?